



Newberry School District

1539 Martin Street
Newberry, SC 29108

Grades	PK-12 District	
Enrollment	5,799 Students	
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good*
2010	Average	At-Risk
2009	Average	Below Average
2008	Below Average	Average
2007	Below Average	Excellent

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

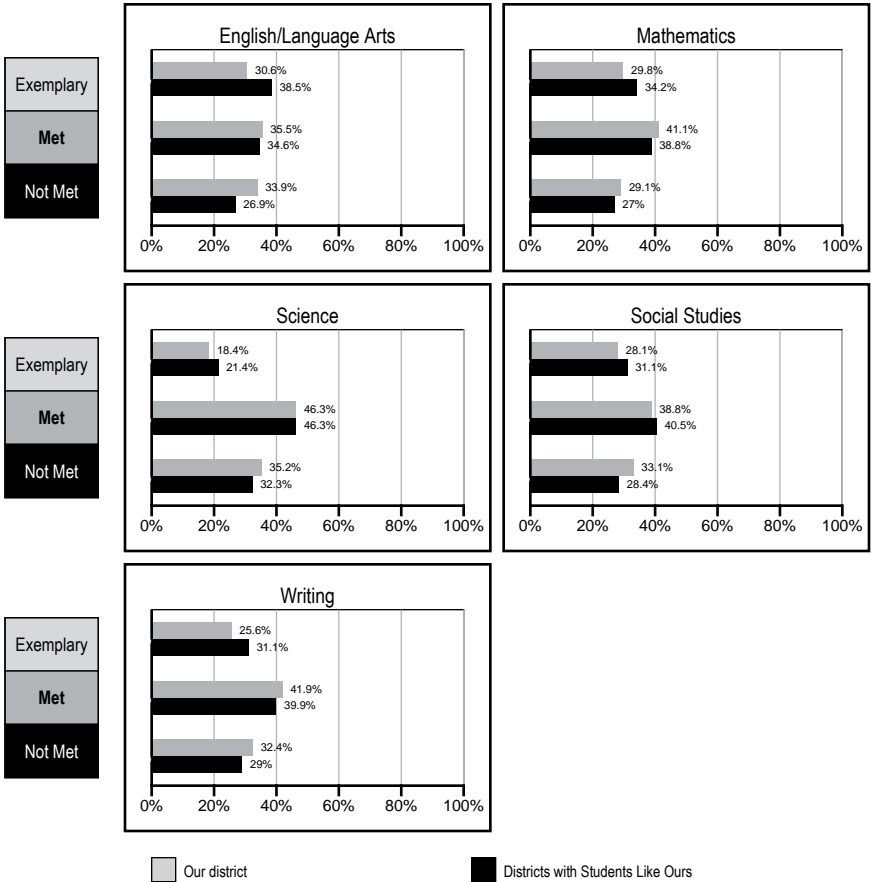
98%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	6	16	3	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	71.3%	70.9%	78.5%	74.0%	77.1%	77.6%
Passed one subtest	12.5%	15.1%	9.5%	13.5%	11.8%	12.5%
Passed no subtests	16.3%	14.0%	12.0%	12.4%	11.1%	9.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.0%	82.8%
English 1	60.5%	67.7%
Biology 1/Applied Biology 2	62.5%	65.7%
Physical Science	42.3%	52.9%
US History and the Constitution	41.9%	44.1%
All Subjects	58.5%	63.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	459	439	595	545
Number of Graduates in Cohort	320	331	425	412
Rate	69.7%	75.4%	72.8%	76.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	460	N/A	568
Number of Graduates in Cohort	N/A	322	N/A	414
Rate	N/A	70.0%	N/A	74.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,799)				
First graders who attended full-day kindergarten	100.0%	Up from 98.0%	99.7%	99.6%
Retention rate	1.9%	No Change	2.2%	2.3%
Attendance rate	95.5%	Up from 95.2%	95.8%	95.8%
Served by gifted and talented program	22.3%	Down from 23.3%	14.9%	14.0%
With disabilities other than speech	7.8%	Down from 11.1%	7.7%	7.4%
Older than usual for grade	2.7%	Down from 4.3%	2.9%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.4%	0.5%
Enrolled in AP/IB programs	9.3%	Up from 7.4%	10.5%	12.2%
Successful on AP/IB exams	33.0%	Up from 29.5%	52.1%	52.9%
Eligible for LIFE Scholarship	44.3%	Up from 29.2%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	63	Down from 89	69	66
Completions in adult education GED or diploma programs	37	Down from 39	37	35
Annual dropout rate	2.0%	Down from 2.2%	2.9%	2.8%
Teachers (n=413)				
Teachers with advanced degrees	66.8%	Up from 62.7%	61.9%	61.2%
Continuing contract teachers	85.5%	Up from 82.5%	87.5%	85.6%
Teachers returning from previous year	89.4%	Up from 88.9%	91.2%	90.3%
Teacher attendance rate	95.3%	Up from 94.3%	95.2%	95.2%
Average teacher salary*	\$45,821	Up 2.0%	\$46,354	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 13.4 days	12.2 days	12.2 days
District				
Superintendent's years at district	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.2 to 1	21.5 to 1	21.7 to 1
Prime instructional time	89.6%	Up from 87.9%	89.9%	90.1%
Dollars spent per pupil**	\$9,901	Down 4.0%	\$8,822	\$9,140
Percent of expenditures for teacher salaries**	53.7%	Up from 52.4%	54.6%	53.5%
Percent of expenditures for instruction**	55.6%	Up from 55.0%	57.8%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	14	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.9%	Down from 10.5%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	Down from 14.0	9.0	8.0
Parents attending conferences	98.8%	Down from 100.0%	97.0%	96.6%
Average administrator salary	\$77,972	Down 4.7%	\$76,421	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	370	88.4%	2166	58.5%	459	69.7%	Yes
Gender							
Male	182	83.5%	1089	56.5%	234	63.7%	N/A
Female	188	93.1%	1069	60.4%	225	76.0%	N/A
Racial/Ethnic Group							
White	172	94.8%	1108	72.1%	212	73.6%	N/A
African American	176	81.3%	838	41.5%	212	66.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	95.2%	210	53.3%	35	68.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	62	53.2%	258	27.1%	60	30.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	92.3%	167	49.7%	15	53.3%	N/A
Socio-Economic Status							
Subsidized meals	201	81.6%	1303	47.6%	276	61.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	88.4%	91.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	452	462	484	484	434	450	1370	1395		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.7	18.2	19.1	19.3	18.5	18.7	19.2	19.1	18.8	19.0
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	18.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

We continue to enjoy many successes in our school district. Seven of our eight elementary schools met AYP the previous year. In addition to success at the elementary level, our district has been recognized as a model for drop-out prevention efforts. Over a three year period, the drop out percentage reduced from 4.6% to 2.0%, below the state average of 2.9%.

We maintain a focus of continuous improvement for all students. This is conveyed through our mission of engaging students at all levels in education experiences to ensure success and life-long learning. Opportunities including Montessori at the elementary level, single gender classes at the middle level, and dual credit and virtual classes at the high school level are offered. We are diligent in looking for opportunities to expand our choice options even as we have experienced over \$4 million dollars in budget cuts and a staff reduction of 72 positions over a two year period.

Our successes are achieved through the efforts and commitment of our dedicated trustees, capable administrators, and talented faculty and staff. Our district teacher of the year, Mr. Jeffrey Eargle, was chosen as a finalist for the State Teacher of the Year.

We realize that support from our families and the community is essential to the overall development of our students. We thank you for your continued support and we ask that you stay involved with what is happening within our school district so that we may continue to provide the best educational experience for the students in Newberry County.

Bennie Bennett, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

The Newberry School District consists of 14 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	---------------------------------	-----------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	2737	99.7	34	35.5	30.5	76.6	82.4	No	Yes
Gender									
Male	1404	99.6	40.6	33.4	26	70.3	78.7	N/A	N/A
Female	1333	99.9	27.1	37.6	35.2	83.2	86.2	N/A	N/A
Racial/Ethnic Group									
White	1303	99.7	22.4	32.7	45	85.7	88.9	Yes	Yes
African American	1088	99.8	47.7	38	14.3	65.5	72.9	No	Yes
Asian/Pacific Islander	11	100	10	30	60	90	93	I/S	I/S
Hispanic	323	99.7	36.3	38.6	25.2	76.1	79.3	No	Yes
American Indian/Alaskan	12	100	N/AV	N/AV	N/AV	N/AV	83	I/S	I/S
Disability Status									
Disabled	346	98.8	74	17.8	8.2	43.2	48.1	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	246	99.6	37.8	39	23.2	74.8	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	1819	99.7	42.9	37.3	19.8	69.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	2737	99.8	29.1	41.2	29.7	80.2	81.9	Yes	Yes
Gender									
Male	1404	99.6	32.8	38.2	29.1	76.5	79.9	N/A	N/A
Female	1333	99.9	25.3	44.3	30.4	83.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	1303	99.8	18.1	37.7	44.2	88.5	88.9	Yes	Yes
African American	1088	99.7	43.2	43.9	12.9	69	71.4	Yes	Yes
Asian/Pacific Islander	11	100	20	10	70	90	94.6	I/S	I/S
Hispanic	323	100	27	46.6	26.4	83.4	81.1	Yes	Yes
American Indian/Alaskan	12	100	N/AV	N/AV	N/AV	N/AV	84.4	I/S	I/S
Disability Status									
Disabled	346	98.8	64.4	29.6	6	48.6	47.3	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	246	100	28.2	45.9	25.9	82.4	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	1819	99.7	37.4	42.8	19.7	74	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1851	99.7	35.2	46.4	18.4	64.8	68.6
Gender							
Male	935	99.6	37.5	42.7	19.7	62.5	68.3
Female	916	99.8	32.8	50.2	17.1	67.2	68.9
Racial/Ethnic Group							
White	876	99.7	19.2	50.6	30.2	80.8	80.7
African American	734	99.6	54.2	40.2	5.6	45.8	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	229	100	35.8	51.4	12.8	64.2	61.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	230	99.6	70	25.9	4.1	30	35.7
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	172	100	37.7	50.3	12	62.3	60.7
Socio-Economic Status							
Subsidized meals	1223	99.6	45.6	44.3	10.1	54.4	57.3

Social Studies

All Students	1845	99.7	33.2	38.7	28.1	66.8	72.5
Gender							
Male	941	99.5	36	34.2	29.8	64	72
Female	904	100	30.4	43.2	26.4	69.6	73.1
Racial/Ethnic Group							
White	877	99.9	22.7	38.1	39.2	77.3	81
African American	729	99.5	47.1	36.7	16.2	52.9	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89
Hispanic	223	100	29.9	48.8	21.3	70.1	69.6
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	241	98.8	60.9	27	12.2	39.1	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	172	100	28.4	51.1	20.5	71.6	69.7
Socio-Economic Status							
Subsidized meals	1234	99.7	40.5	40.5	19	59.5	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	885	99.8	32.4	42	25.6	67.6	73.2	95.8	96.1
Gender									
Male	454	99.8	40.1	39.5	20.4	59.9	67.2	95.7	96.1
Female	431	99.8	24.2	44.5	31.3	75.8	79.4	96	96.2
Racial/Ethnic Group									
White	432	99.8	20.9	42.3	36.8	79.1	81.5	95.9	95.9
African American	350	99.7	47.5	40.8	11.7	52.5	61.3	95.7	96.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	87	96.2	97.2
Hispanic	91	100	31	47.1	21.8	69	66.7	95.8	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	72.2	95.7	95.1
Disability Status									
Disabled	104	99	74.7	23.2	2	25.3	26	95	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	94.8	96.8
Limited English Proficient									
Limited English	71	100	34.7	47.2	18.1	65.3	65.7	96.1	96.9
Socio-Economic Status									
Subsidized meals	560	99.6	43	41.1	15.9	57	63.2	95.3	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	495	99.6	29.9	26.3	43.8	70.1
	4	466	99.4	29	42.3	28.7	71
	5	459	99.1	26.7	42.7	30.6	73.3
	6	491	99.6	39.1	35.5	25.4	60.9
	7	437	99.5	36.9	34.8	28.3	63.1
	8	434	99.3	41.4	30.1	28.5	58.6
2011	3	433	99.8	28.3	30.9	40.9	71.7
	4	474	99.8	29.7	43.9	26.4	70.3
	5	464	99.8	25.9	42.6	31.5	74.1
	6	450	99.8	38	33.9	28	62
	7	488	99.8	41.4	30.4	28.3	58.6
	8	428	99.5	40.6	30.5	28.8	59.4
Mathematics							
2010	3	495	99.6	39.8	31.6	28.6	60.2
	4	466	99.4	28.3	44.5	27.2	71.7
	5	459	99.1	27.2	42.9	29.9	72.8
	6	491	99.8	39.5	38	22.6	60.5
	7	437	99.5	41.7	35.5	22.9	58.3
	8	434	99.3	37.4	44.9	17.6	62.6
2011	3	433	99.8	29	30.2	40.9	71
	4	474	99.8	22.5	47.4	30.1	77.5
	5	464	99.8	21	42	37.1	79
	6	450	99.8	34.4	41.2	24.4	65.6
	7	488	99.8	35.9	40.3	23.8	64.1
	8	428	99.8	31.9	45.6	22.5	68.1
Science							
2010	3	252	100	53.9	30.9	15.2	46.1
	4	463	100	36.2	55.6	8.2	63.8
	5	224	99.6	35.8	55	9.2	64.2
	6	246	100	47.5	45.4	7.1	52.5
	7	435	100	31.9	49.5	18.6	68.1
	8	216	100	44.1	34.7	21.1	55.9
2011	3	216	100	50	34.3	15.7	50
	4	474	99.8	31.6	52.2	16.2	68.4
	5	234	99.2	30.3	55.3	14.5	69.7
	6	226	99.1	41.6	44.7	13.7	58.4
	7	488	99.8	30.6	48.5	20.9	69.4
	8	213	100	37.2	33.3	29.5	62.8

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	242	100	40.3	40.3	19.3	59.7
	4	463	100	27.6	53.8	18.7	72.4
	5	231	99.6	37.6	42	20.4	62.4
	6	244	99.2	18.3	57	24.7	81.7
	7	435	100	40.7	32.4	26.9	59.3
2011	8	215	100	36.8	41.5	21.7	63.2
	3	216	99.5	30	41.4	28.6	70
	4	473	99.8	27.3	48.6	24.1	72.7
	5	229	99.6	38	42.1	19.9	62
	6	225	99.6	28.9	43.1	28	71.1
	7	488	99.8	40.5	27.2	32.3	59.5
	8	214	100	32.4	31.9	35.7	67.6
Writing							
2010	3	495	98.8	38.9	36.1	25	61.1
	4	471	99.2	33.2	42.7	24.1	66.8
	5	459	98	31.3	40.4	28.3	68.7
	6	489	99.6	38.6	41.3	20.1	61.4
	7	439	98.9	37.7	37.7	24.6	62.3
2011	8	438	99.5	33.3	46.5	20.2	66.7
	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	460	99.8	24	45.3	30.7	76
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	425	99.8	41.3	38.5	20.2	58.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	----------------------------------	-------------	---------------	---------	--------------	------------	---------------------------------------	------------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	406	98.5	13.6	30.1	36.5	19.8	63.0	68.0	No	Yes
Male	212	98.1	18.5	30.5	36.0	15.0	58.0	63.1	N/A	N/A
Female	194	99.0	8.5	29.6	37.0	24.9	68.3	73.1	N/A	N/A
White	196	98.5	7.9	20.5	40.0	31.6	76.8	79.4	Yes	Yes
African American	171	98.8	19.8	39.5	32.1	8.6	49.4	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	39	97.4	16.2	37.8	37.8	8.1	51.4	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	71	98.6	48.5	37.9	13.6	N/A	16.7	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	95.0	33.3	33.3	33.3	N/A	38.9	45.1	I/S	I/S
Subsidized meals	254	98.0	18.5	37.4	33.6	10.5	52.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	406	98.5	18.3	35.7	28.5	17.5	58.9	62.3	No	Yes
Male	212	98.1	24.0	29.5	30.5	16.0	56.5	61.4	N/A	N/A
Female	194	99.0	12.2	42.3	26.5	19.0	61.4	63.2	N/A	N/A
White	196	98.5	12.1	24.7	34.7	28.4	72.6	75.3	Yes	Yes
African American	171	98.8	25.9	45.7	23.5	4.9	43.8	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	39	97.4	16.2	48.6	18.9	16.2	54.1	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	71	98.6	56.1	34.8	7.6	1.5	18.2	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	95.0	33.3	44.4	16.7	5.6	44.4	47.1	I/S	I/S
Subsidized meals	254	98.0	24.4	42.0	23.5	10.1	47.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	407	98.3	56.3	20.5	12.8	10.5	N/A	N/A	N/A	N/A
Male	212	99.1	56.7	21.4	10.5	11.4	N/A	N/A	N/A	N/A
Female	195	97.4	55.8	19.5	15.3	9.5	N/A	N/A	N/A	N/A
White	197	99.0	35.9	25.1	22.1	16.9	N/A	N/A	N/A	N/A
African American	171	98.8	75.7	16.6	3.0	4.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	39	92.3	75.0	13.9	8.3	2.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	71	95.8	88.2	10.3	1.5	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	20	85.0	82.4	17.6	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	254	98.0	67.9	20.5	7.2	4.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	389	99.0	19.5	36.1	25.7	18.7	53.5	65.9
	2011	406	98.5	13.6	30.1	36.5	19.8	63.0	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	389	98.7	22.8	33.8	26.0	17.4	55.5	62.3
	2011	406	98.5	18.3	35.7	28.5	17.5	58.9	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year